

Monday 10:30-11:00	Roundtable: Training and Certification of faculty
<p>Best practices:</p> <p>Some schools do not let faculty use D2L unless they have been to training</p> <p>Step by step with Screen shots</p> <p>Video examples only if they support step by step</p> <p>MUST INCLUDE PEDIGOGY, what is appropriate to support teaching → Then how to implement it</p> <p>Quite a bit of discussion on adjunct faculty and how to encourage them to get training, many pay stipend</p>	
Monday 1:00	Keynote
<p>Sal Khan http://www.khanacademy.org/</p> <p>What started as a series of quirky YouTube videos—starring the former hedge-fund manager as a sort of Mister Rogers for high-school math—is now widely seen as a key to improving America’s underachieving education system. Today, the nonprofit Khan Academy offers more than 3,300 free video lessons, starring Khan himself, on subjects as far-ranging as trigonometry, Gothic art, and organic chemistry. 60 Minutes called Khan, whose site reaches 15,000 classrooms and six million students per month, “teacher to the world.” BIG IMPORTANT PUPIL: Bill Gates, who discovered the Khan Academy in 2010 with his kids when it was still a one-man operation. The Microsoft founder has donated some \$5.5 million through his mega-foundation. BROTHER-IN-ARMS: Sebastian Thrun, the Stanford professor and the head of Google’s secretive X laboratory.</p> <p>Discussion was focused on how Academy came to be, and really didn’t touch on role of this type of educational assistance in the classroom... though many use this as part of a reversed or flipped classroom where lecture is on line and lab is in the classroom</p>	

Monday 2:20**Workshop**

Evaluating online Faculty

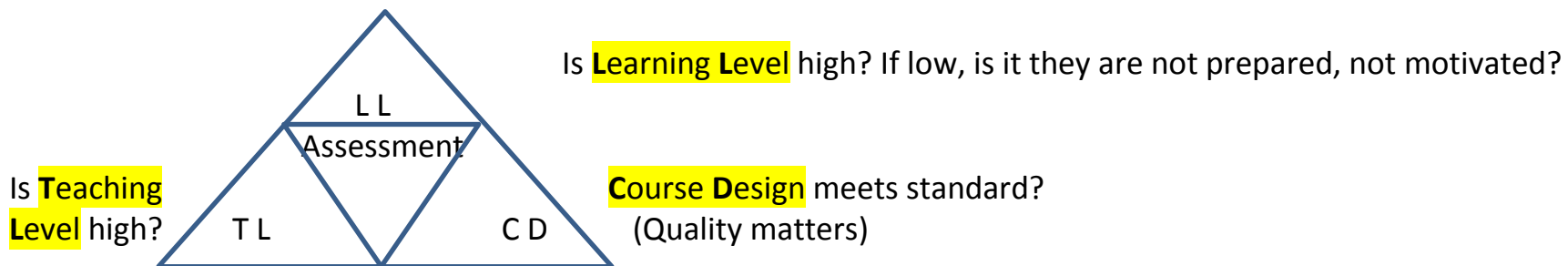
Barry Dahl, Desire2L, Senior Community Manager

<http://barrydahl.com/resources/> → Webinars → Expectations

Quality definition: high grade, superiority, excellence

Quality in Education: high standards, consistency, value for many

Is Quality Matters © (<http://www.qmprogram.org/>) sufficient? Only looks at course design not teaching and learning.



Performance

Evaluation

If teaching level is high, it will be interactive, and you will have high expectations.

Evaluating online Faculty, continued

Evaluation:

Self-evaluation

PD Plan include online improvement points

factor in Course Evaluation for Students

Course Observations

Assessment starts with basic expectations and outcomes.

Discussed CASE: **Copy And Steal Everything**

Tip

Add rubric to Discussions, and hide... students can't see them, but you have a tool to better assess.

Monday 3:30**Workshop**

Beyond face to face training

Julie Berfeld, jberfeld@maryville.edu Jin Yank

When training is new, there are a lot of attendees, then it drops off

Issues:

Low attendance (especially if not required)

Scheduling issues

Space constrictions

Different levels and different needs cannot be address in single meeting

No shows

What they do:

They use D2L in faculty shell

Custom Widget with a 'Tip of the week' only visible to faculty role (is this an admin only tool?)

Shared files within shell

Then they offer 2 D2L courses for faculty: webinar recorded YouTube <http://www.youtube.com/user/LDTMaryville>

Teaching with D2L

Instructor resources

Future plans

Online training course

Get technology associates in departments

Weekly podcast

They want to target advanced levels and tools in the future, as well

They want to create a showcase of courses

Beyond face to face training, continued

Issue: motivation of students in technology is up, but faculty and deans motivation is down

My questions: They offer a certificate of completion, but not certification to teach.

Monday 4:30**Product Launch**

Calendar, now has task management

Conditions, ALL or some

Seating Chart

Discussions now have Post first then read option

rubrics and Competencies can now be imported or exported

Mobile Assignment Grader

Campus Life: App builder

Accessibility: Text to speech ...

ePortfolio to My Desire2Learn allows students to save up to 2 GB after graduation// Binder for students cloud store

10.1 Free: base add video

Discussions will remember collapsed items, new search, inline reply

Course Progress, new user progress

Content upgraded

From

<http://www.desire2learn.com/resources/announcements/2012/fusion/highlights-and-announcements-from-fusion-2012/>

Upcoming Release, a few of the exciting enhancements that will be available to users:

Native video enables learners and instructors to record video natively using Desire2Learn technology, stored in the cloud

New discussion features such as collapsible forums and topics, a powerful search across forums and topics, and a reading view that enables inline discussion replies and the ability to record video and audio

Course progress tool including a beautiful dashboard showing instructors the progress and performance of their whole class, and a **User Progress** tool where instructors, parents, and students are greeted with visualizations depicting progress and performance data

Updated content interface which features a more intuitive and integrated way to organize and create content, enhanced drag-and-drop course creation, simplified editing workflow, and improved interaction with course material for students

Tuesday 8:00**Workshop**

Seating Chart

Rachel Grimand, D2L

I found this https://d2l.custhelp.com/app/answers/detail/a_id/1201/~understanding-seating-charts

Define a layout

Drag and Drop

Launch from Calendar

Key: Must be set active from Location (this is an admin task not yet done on our campus)

Go to Events

Go to Seating Chart

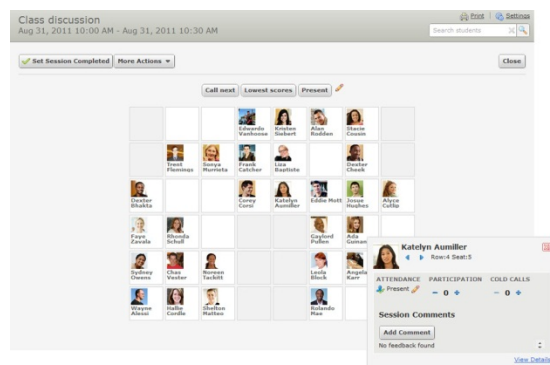
There are Bulk Actions: Attendance Tracking, set all present

Seating Chart, Continued

Recap: Create and event, set time, set location

Tools Edit Course → Locations → refresh

Tools Edit Course → Seating Chart

**See end of document for Intelligent Agents section**

Tuesday 10:20	Poster Sessions
Tuesday Lunch	About the new CFO & Keynote
<p>Admiral Lotring, "Tranforming Technical Training"</p> <p>We are graduating obsolete students in the millennial age Millennial's want a ribbon for every task completed, there are no more shade tree mechanics, Millenial's can't use a wrench but are good a social media. New training needs to include simulation, and you train to replicate...</p> <p>Access to learning defines success. Define the job, develop the training, assess the skills required... and reach them where they are.</p> <p>I asked him about the fact that he could require military to attend training, he had no answer on how to get students to go</p> <p>Focus on Motivation, Engagement, and Consequences</p>	
Tuesday 1:45	Workshops
<p>Dan Semi, U of Wisconsin-River Falls Debbie Crutchfield ACCESS Alabama DoE "Desire2Succeed: Training your staff for Success"</p>	
Tuesday 3:00	Workshops
<p>Jason Morales Microsoft: Innovations in Education Solutions Discussed Microsoft 360, as well a though leadership programs and technology</p> <p>Word (Office 365 Free), Skype, live@edu, Bing</p> <p>Different levels of Office 365 and pricing, we would need A3 2.50-4.50/mo to get Access and Excel; mentioned Surface</p>	
Tuesday 4:30	Workshops
<p>D2L Assignment Grade for iPad http://www.desire2learn.com/products/mobile/assignment-grader/help/ \$9.99</p>	

Wednesday 8:00	Workshops
Rick Inoyle, AMD “From Textbooks to Notebooks... move to Digital learning Discussed that people now prefer visual communication, then spend the rest of the time discussion AMD chips	
Wednesday 9:20	Workshops
Nathan Wadmen Pikes Peak CC “Faculty support blog” blogs.ppcc.edu/ppccconnect Goals: To set up a community between instructors to crowd source support Gain exposure for course designers and eLearning office Improve quality of courses Give faculty an online resource of common issues (YouTube, but no video for step by step) It helps to add search tools to media He blasts email links to the blog Notes HIDE outdated stuff Lessons learned: Don’t call it a blog... call it a resource center Count hits Get more diverse voices writing Best practices Find other support blogs and shar Support more than just D2L Note: Similar to NISOD recorded lunch webinar	
Wednesday 11:00	Focus Group
Charlene Douglass from D2L Discussed Thought Leadership Also made suggestions and feature request	

Wednesday Lunch	Workshops
Wednesday 9:20	Keynote
<p>Rafe Esquith “Teach like your Hair’s on fire”</p> <p>He noted the best teacher ever was Socrates, and they killed him Message to new teachers: You will have bad days</p> <p>He uses Kohlberg's six stages of Moral Development: following Piaget's constructivist requirements for a stage model, as described in his theory of cognitive development, it is extremely rare to regress in stages—to lose the use of higher stage abilities. Stages cannot be skipped; each provides a new and necessary perspective, more comprehensive and differentiated than its predecessors but integrated with them.</p> <p>Level 1 (Pre-Conventional)</p> <ol style="list-style-type: none">1. Obedience and punishment orientation (How can I avoid punishment?)2. Self-interest orientation (What's in it for me?)(Paying for a benefit) <p>Level 2 (Conventional)</p> <ol style="list-style-type: none">3. Interpersonal accord and conformity (Social norms) (The good boy/good girl attitude)4. Authority and social-order maintaining orientation (Law and order morality) <p>Level 3 (Post-Conventional)</p> <ol style="list-style-type: none">5. Social contract orientation6. Universal ethical principles (Principled conscience) <p>He stresses there are no shortcuts, no instant solution... but you must instill in them the desire to succeed because it is right</p> <p>Stress relevance, and give real assessments. Learn from your mistakes, and make the class a safe haven.</p> <p>Tell them “I’m expecting good things from you...”</p> <p>http://en.wikipedia.org/wiki/Rafe_Esquith</p> <p>End of conference... next section is highlights of Intelligent Agent workshop from Tuesday</p>	

Tuesday 9:20**Workshop**

Engage your students with Checklists, Intelligent Agents, and Audio Feedback
Ginger Dewey gdewey@yorktech.edu / (barry.dahl@desire23learn.com)

What's an Intelligent Agent?

Definition:

Intelligent Agents can assist instructors, administrators, and students by providing a quick and automated notification when defined activity occurs in a course or when there is a lack of login or course entry.

How Do They Work?

- For each agent you need to determine:
 - what criteria it is looking for
 - how often it looks for those criteria
 - What the email should say and who should receive it when the criteria are met

Client Use Cases in T & L

- Automatic reminders to students:
 - Not logging in to D2L
 - Not entering a specific course
- Message after poor performance:
 - Get their attention and encourage them to seek extra help
- Message after good performance

Advantages of Using Agents

1. Increases communication between instructor and student
2. Personalized message, doesn't look like a canned response.
3. Send links to other resources, tutorials, tutoring center, etc.

Possible Disadvantages

1. Need to manage the agents effectively to ensure effective communications.
2. If students receive too many of these messages they'll know they are automatically sent (not personal).
3. Something could break.

Manage Files

Learner Management

- Attendance
- Locations
- Classlist
- Seating Chart

Assessment

- Checklists
- Grades
- Self Assessments
- Competencies
- Quizzes
- Surveys

Communication

- Chat
- News
- Discussions

Go to Edit Course

- View User Progress
- Dropbox
- Rubrics
- Intelligent Agents

Agent List

New

No intelligent agents found.

The screenshot shows the 'New Agent' page in the Desire2Learn Community interface. The page has a blue header with the 'Community' logo and navigation links: Materials, Assessments, Communication, ePortfolio, Locker, and Edit Course. The user 'Barry Dantinstructor' is logged in. The main content area is titled 'New Agent' and contains a form with the following sections:

- Agent Details**
 - Agent Name: +
 - No Course Entry Notification
 - Description: This agent will notify me whenever a student hasn't entered my online course during the past five days.
 - Status: ☐ Agent is enabled
- Agent Criteria**

Three annotations are present on the right side of the form:

- A good name helps you pick it out of the list** (points to the Agent Name field)
- Description is optional, just an explanation of what you're trying to do.** (points to the Description text area)
- If not enabled, it's like "draft mode." Won't run until it's enabled.** (points to the 'Agent is enabled' checkbox)

☒ Agent is enabled

Determine Criteria

Agent Criteria

Login Activity

☐ Take action when the following login criteria are satisfied:

Login Activity

☒ User has not logged in for at least day(s)

☐ User has logged in during the past day(s)

Looks for login activity to the D2L site.

Course Activity

☒ Take action when the following course activity criteria are satisfied:

Course Activity

☒ User has not accessed course for at least day(s)

☐ User has accessed course during the past day(s)

Looks for login activity to an individual course.

Release Conditions

Attach Existing

Create and Attach

Remove All Conditions 

My Home > CommunityHome-Test

Agent Action

Action Repetition:

☐ Take action only the first time the agent's criteria are satisfied for a user

☒ Take action every time the agent is evaluated and the agent's criteria are satisfied for a user

Which action repetition should I use?

Schedule:

☒ Use Schedule

No schedule defined

Next Run Date: No schedule defined

Update Schedule

What does an agent's action schedule determine?

Email Format:

☒ HTML

☐ Plain text

To: *

Repeat? or not?

Run manually? or on a set schedule?

You can do both

Agent Action

Action Repetition:

☐ Take action only the first time the agent is evaluated

☒ Take action every time the agent is evaluated

Which action repetition should I use?

Schedule:

☒ Use Schedule

No schedule defined

Next Run Date: No schedule defined

What does an agent's action schedule determine?

Email Format:

☒ HTML

☐ Plain text

To: *

Cc:

Update Agent Schedule

Repeats:

Daily

Repeats Every: +

1 day(s)

Schedule Dates:

☒ Has Start Date

6/19/2012 Now

Canada - Toronto

☒ Has End Date

7/5/2012 Now

Canada - Toronto

Determines how often to run it

Set start and stop dates, or not.

☒ Use Schedule

Schedule: Evaluated every 1 day(s) starting Tuesday, June 19, 2012 until Thursday, July 5, 2012

Next Run Date: Wednesday, June 20, 2012

[Update Schedule](#)

What does an agent's action schedule determine?

Email Format:

☒ HTML

☐ Plain text

To: *

barry.dahl@desire2learn.com

Cc:

Bcc:

What special email addresses can I use?

Email Subject: *

No Course Entry Notification

What replace strings can I use in the subject and message?

**Email can be addressed to you
(the instructor) or sent directly
to the student, or both.**

**Subject line of the email
that is automatically sent.**

About Emailing Students

- If you choose to have the agent send an email directly to a student, you should:
 - a) Include **your email** address as a CC
 - b) Add text to the email telling them to **“Reply All,”**
 - c) If they just reply to the agent, you will **not receive it.**

The screenshot shows an email configuration window. At the top, the 'Email Subject' field contains 'No Course Entry Notification'. Below it, a question asks 'What replace strings can I use in the subject and message?'. The 'Message' section has 'Basic' and 'Advanced' tabs, with 'Basic' selected. It features a rich text editor toolbar. The message body contains a placeholder example: '{InitiatingUserFirstName} {InitiatingUserLastName} has not accessed {OrgUnitName} in the past 5 days.' Below this, a text block states: 'The following are other replace strings you can use in the subject line and the message (email body).'. A bulleted list follows, defining various placeholder strings. A large, bold, black text overlay reads 'Customize the message by using "replace strings."'. At the bottom, there are three buttons: 'Save and Close', 'Save', and 'Cancel'.

Email Subject: *

No Course Entry Notification

What replace strings can I use in the subject and message?

Message:

Basic Advanced

(InitiatingUserFirstName) (InitiatingUserLastName) has not accessed {OrgUnitName} in the past 5 days.

The following are other replace strings you can use in the subject line and the message (email body).

- {OrgName} - The name of the organization.
- {OrgUnitCode} - The code for the org unit.
- {OrgUnitStartDate} - The start date specified for the org unit.
- {OrgUnitEndDate} - The end date specified for the org unit.
- {InitiatingUserUserName} - The username of the initiating user.
- {InitiatingUserOrgDefinedId} - The Org Defined ID of the initiating user.
- {LoginPath} - The address of the login path for the site.

Customize the message by using "replace strings."

Save and Close Save Cancel

{OrgName} The name of the organization

{OrgUnitCode} The code for the org unit

{OrgUnitStartDate} The start date of the specified org unit

{OrgUnitEndDate} The end date of the specified org unit

{initiatingUserFirstName} The first name of the initiating user (the student)

{initiatingUserLastName} The last name of the initiating user (the student)

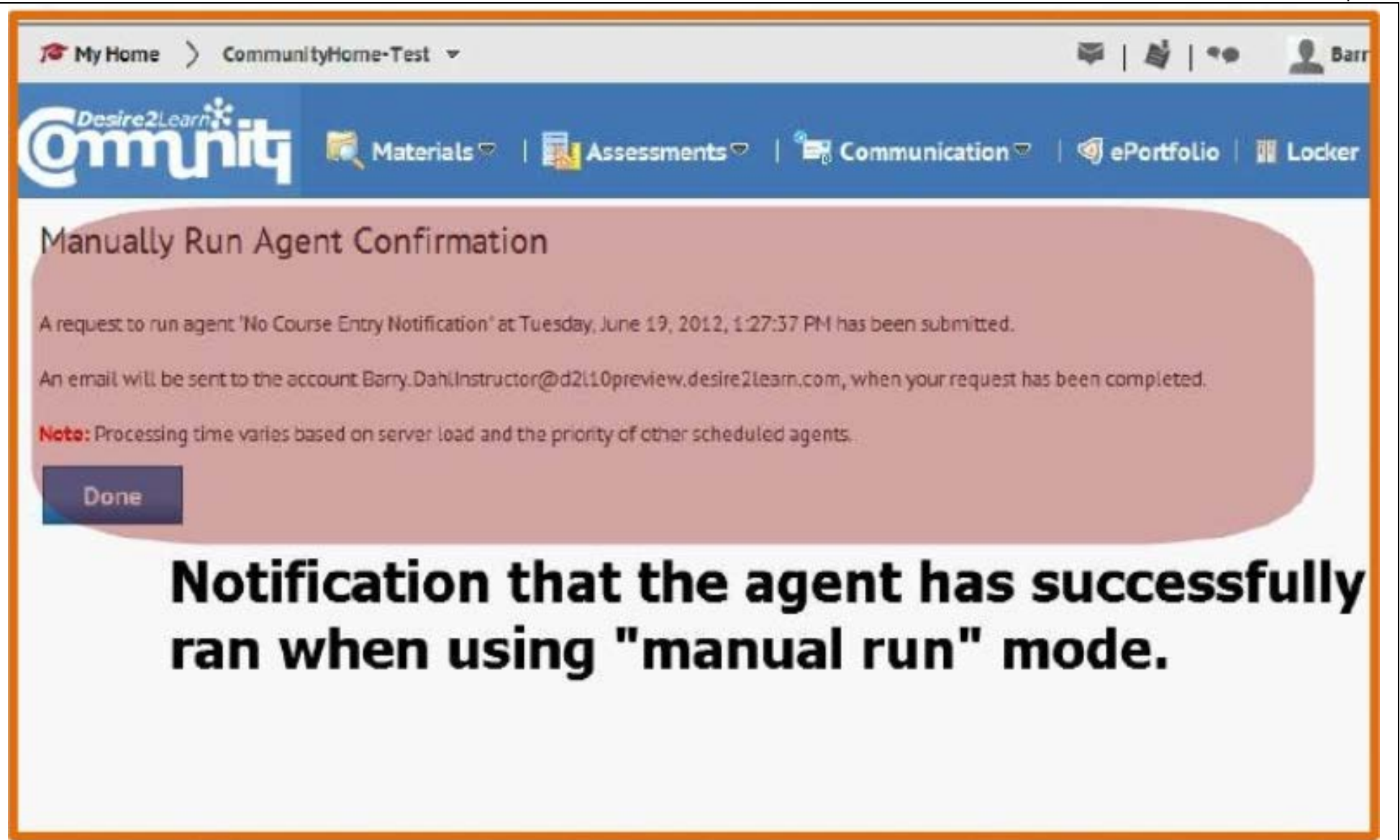
{LoginPath} The address of the login path for the site

For News items you can use: {FirstName} {LastName}

The screenshot shows a web interface titled "Agent List". In the top left corner, there is a blue button labeled "New". On the right side, there is a "View:" dropdown menu currently set to "All ag". The main content area displays a table of agents. The first row is highlighted in light gray and contains the text "Agent ▲" in the first column and "Last" in the second column. Below this, a red rounded rectangle highlights a specific agent row. This row has "No Course Entry Notification" in the first column and "This agent will notify me whe" in the second column. A context menu is open over the second column of this row, showing two options: "Run Now" and "Delete".

Agent is now listed.

You can manually run the agent at any time, even if you set a scheduled time.



The screenshot shows the top navigation bar of the Desire2Learn Community Home page. The page title is 'CommunityHome-Test'. The navigation bar includes links for 'My Home', 'Materials', 'Assessments', 'Communication', 'ePortfolio', and 'Locker'. The user is logged in as 'Barr'. The main content area displays a confirmation message for a manual agent run.

Manually Run Agent Confirmation

A request to run agent 'No Course Entry Notification' at Tuesday, June 19, 2012, 1:27:37 PM has been submitted.

An email will be sent to the account Barry.DahlInstructor@d2l10preview.desire2learn.com, when your request has been completed.

Note: Processing time varies based on server load and the priority of other scheduled agents.

[Done](#)

Notification that the agent has successfully ran when using "manual run" mode.

h Inbox (Ctrl+E)

ge By: Date | Newest on top

oday

vu.helpdesk@d2l10preview...
No Course Entry Notification

vu.helpdesk@d2l10preview...
No Course Entry Notification

vu.helpdesk@d2l10preview...
No Course Entry Notification

vu.helpdesk@d2l10preview...
No Course Entry Notification

vu.helpdesk@d2l10preview...
No Course Entry Notification

vu.helpdesk@d2l10preview...
No Course Entry Notification

12:14 PM

12:11 PM

challenge...

11:50 AM

p and t...

11:41 AM

nd... 🌟

11:38 AM

p and t...

11:07 AM

021 cre...

11:05 AM

No Course Entry Notification

lvu.helpdesk@d2l10preview.desire2learn.com

Sent: Tue 6/19/2012 12:29 PM

To: Barry Dahl

Cat Walton has not accessed CommunityHome-Test in the past 5 days.

**Replace strings were used
in these two places.**

**This email was only
sent to the instructor**

My Home > CommunityHome-Test

Desire2Learn
Community

Materials | Assessments | Communication | ePortfolio | Locker

New Agent

Agent Details

Agent Name: +

Way to Go - Good Score!

Description:

This agent will send an email to a student if s/he scores a 90% or better on a quiz or exam (whatever assessment I choose to apply it to).

Status:

Example of using an Agent in a positive way

Create a New Release Condition

Release this item when the following condition is met:

Condition Type

-- Select Condition Type --

Condition Details

-- Select Condition Type --

A release condition is used when looking for student action or performance.

Create Cancel

Release Conditions

Attach Existing Create and Attach Release

There are no conditions attached to this item.

Agent Action

Action Repetition:

Take action only the first time the agent's action is performed.

Take action every time the agent is evaluated.

Which action repetition should I use?

Schedule:

Use Schedule

Schedule defined

Start Run Date: No schedule defined

Update Schedule

What does an agent's action schedule determine?

XML Format:

The screenshot shows the D2L LMS interface with a dropdown menu open. The menu lists various condition types categorized by tool type:

- Competencies
 - Competencies
 - Learning Objective
 - Score on Associated Rubric
- Content
 - Content Topic visited
 - All Content Topics visited
- Discussions
 - Discussion Messages authored in Topic
 - Score on Associated Rubric
- Dropbox
 - Submission to Dropbox
 - Receive Feedback on Dropbox Folder
 - Score on Associated Rubric
- Grades
 - Grade Value on a Grade Item
 - Score on Associated Rubric
- Quizzes
 - Score on a Quiz
 - Completed Quiz Attempt
- Select Condition Type --

The background interface shows sections for "Criteria", "Activity", and "Conditions". The "Activity" section includes fields for "has not logged in for at least" and "has logged in during the past". The "Conditions" section includes fields for "has not accessed course for at least" and "has accessed course during the past".

Condition Details
-- Select Condition Type --

Most D2L Tools are available for use in setting conditions

Create a New Release Condition

Release this item when the following condition is met:

Condition Type
Score on a Quiz

Condition Details
Quiz
College Math Refresher

Criteria:
>=

Grade
90 %

Pick the item

Determine the performance level that triggers the agent

Create **Cancel**

New Agent

Agent Details

Agent Name:

Way to Go - Good Score

Description:

This agent will send an email to a student if s/ better on a quiz or exam (whatever assessment to).

Status:

☒ Agent is enabled

Agent Criteria

Login Activity

The screenshot shows an email composition interface. The 'To:' field contains '{InitiatingUser}'. The 'Cc:' field contains 'Barry.Dahl@Desire2Learn.com'. The 'Bcc:' field is empty. The 'Email Subject:' field contains 'Nice Score on College Math Refresher Quiz'. The 'Message:' field contains a greeting and a message body. The 'Basic' and 'Advanced' tabs are visible at the top of the message field. The 'Basic' tab is selected, showing a rich text editor toolbar. The message body starts with 'Hi {InitiatingUserFirstName},'. The message body continues with 'I see that you did very well on the College Math Refresher Quiz. You're off to a good start in the class. Keep in mind that it's a long haul until the final exam, but if you keep up the good work you should have no problem making it to the finish line.' The message body ends with 'Sincerely, Barry Dahl' and 'Instructor, {OrgUnitName}'.

To:
{InitiatingUser}

Cc:
Barry.Dahl@Desire2Learn.com

Bcc:

What special email addresses can I use?

Email Subject:
Nice Score on College Math Refresher Quiz

What replace strings can I use in the subject and message?

Message:

Basic **Advanced**

Hi {InitiatingUserFirstName},

I see that you did very well on the College Math Refresher Quiz. You're off to a good start in the class. Keep in mind that it's a long haul until the final exam, but if you keep up the good work you should have no problem making it to the finish line.

Sincerely, Barry Dahl
Instructor, {OrgUnitName}

This one is being sent to the student, with CC to instructor

Personal greeting, using first name

Make sure the course name is included somewhere

Don't forget to Enable the Intelligent Agent, and Test

Also, if you use Audio Feedback, start and end with positive

Also, Use Checklist

Also, Use Attendance

